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Class 2b

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Group topic: Redesign

Report on e-learning and flipped classroom (Spring 2021)

Our e-learning consisted of videos which discussed various ecological/environmental problems. The topics were covered by 2 professors, one from Croatia and one from Italy. We think that the videos were a little too long and too complicated in terms of language for our level of knowledge. In places the videos were hard to understand, but both professors were well prepared and the presentations were really good and helpful in understanding the topics. The flipped classroom was a fun experience because we could see how our classmates experienced the topics and we could discuss those problems. The TED talks were really interesting and provided some valuable information on certain topics.

Some of the questions we prepared for discussion were:

Why aren't companies obligated by law to remanufacture their products?

Can ecodesign impact on the performance of products?

Why aren't companies forced to use more efficient sources of energy to reduce greenhouse gas emissions?

How can we, as consumers, contribute to recycling products we buy?

Why are people sceptical about buying used products if they are as good as new?

How much does quality and quantity change when we reuse materials?

Which materials can we reuse multiple times?