



**A' TECHNICAL AND VOCATIONAL SCHOOL  
OF EDUCATION AND TRAINING LEMESOS**

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*"As you set out for Ithaka  
hope your road is a long one,  
full of adventure, full of discovery"* - C. Kavafis

Having embarked on this educational trip, we have gained knowledge, experience and new friendships.

Students/groups:

The students liked working in groups and exploring their chosen topic in depth by working in collaboration. Even though the students were under a huge pressure to prepare for the flipped classroom and study for their final exams at the same time (after enduring a long period of lockdown), they eventually enjoyed doing the flipped classroom.

The teachers:

The teachers were allocated groups of students to help and guide the students. A constant reminder was necessary to keep the students on track but feel satisfied with the students' final work.

The Procedure:

The student training started by organising two seminars by two well-established professionals in the world of circular economy whereby students were given the opportunity to get an insight into the sustainable business world in Cyprus and ask questions and initiate a productive dialogue. As a second step, we organized another seminar where we explained to the students what a flipped classroom is and what is expected of them. The groups of twos or threes were then formed and the project work started. The teachers were monitoring the students' work by helping and providing guidance to the students. Finally, their work was presented successfully.

Overall:

The whole experience was beneficial both educationally and socially as the students were given the opportunity to study a chosen aspect of circular economy and socialize with their classmates and teachers outside the usual classroom stereotype.

The Teachers