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**Flip Classroom participants:**

**Teachers-coordinators:** Nikoletta Limisi, Alexandros Grivas

**Subject: Teacher's Report on Flipped Classroom Experience**

Coordinating Flip Classroom Lesson was both for students and us, teachers a new and interesting experience. The students were given the opportunity to share the knowledge they gained during their self-education at home and also to express their opinion and argue about circular economy practices. They took initiative to express themselves and to give explanations to their classmates when they thought they should do so. Our intervention was only to organise and coordinate their discussion, something that gave us the time to watch and hear what they had learned about during their self-learning period.

At the same time, we noticed some difficulties when it comes the usage of terminology and practices so far unknown to them. We think that experiencing some of those practices or hearing from other's of their own age who saw or implement some of them, would be more effective for them to understand "how" and "why" something must be implemented.

All the activities of the flipped classroom were successfully completed and an interestingly competitive environment was created. We are happy that our students enriched their knowledge and sometimes to eliminate any misunderstandings on the subjects they studied at home.

Overall, both the students and the teachers were very excited with the Flip Classroom experience because it gave the opportunity to students to express their opinion, to exchange ideas, to do research on the crucial topic of circular economy and sustainable development, to form arguments and convince their audience/classmates and helped the teachers to practice an new teaching tool.

Nikoletta Limisi

Alexandros Grivas